

RESOURCES

General

National Center for the Advancement of Prevention (1996). **A Review of Alternative Activities and Alternative Programs in Youth-Oriented Prevention: CSAP Technical Report 13**. DHHS Publication No. (SMA) 96-3117. Washington, DC: Department of Health and Human Services.

This CSAP report reviews the research literature documenting the efficacy of specific alternative strategies.

Beyond Prevention Curricula: A Guide to Developing Alternative Activities Programs

This guide is designed to help educators and youth workers better understand how alternative activities can be used to supplement school-based alcohol and drug prevention efforts. It explains the rationale behind alternatives, offers strategies for program implementation, and presents promising programs. Produced by the U.S. Department of Education, the guide is available on line at www.drugs.indiana.edu/publications/beyond/

Community Service and Service-Learning

Learning in Deed: Making a Difference through Service-Learning. This four-year, \$13 million national initiative aims to broaden the use service-learning in school districts across America. The purpose of the initiative is to improve communities and teach youth the value of civic participation. Working with teachers, administrators, community members, parents, students, policymakers, and national leaders, the Kellogg Foundation aims to make service-learning a common teaching practice across America. For more information, visit www.learningindeed.org

National Service-Learning Clearinghouse
(800) 808-SERVE
www.servicelearning.org

Mentoring

National Mentoring Center
Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, OR 97204
Phone: (800) 547-6339, ext.135, or (503) 275-0135
E-mail: mentorcenter@nwrel.org
www.nwrel.org/mentoring/index.html

The National Mentoring Partnership

1600 Duke Street, Suite 300

Alexandria, VA 22314

Phone: (703) 224-2200

Fax: (703) 226-2581

www.mentoring.org

Skill-Building

The YouthLearn Guide: A Creative Approach to Working with Youth and Technology. The Morino Institute (2001). Newton, MA: Education Development Center, Inc.

The *YouthLearn Guide* is a 160-page manual that can serve as a resource for planning and implementing creative, active learning centers for youth, using technology and the Internet. It offers practical advice on starting a center or program, establishing the program's vision, and sustaining the quality of the program over the long term. It also provides teaching and learning materials, including age-appropriate projects and classroom ideas. The guide is available at the cost of \$19.95 for YouthLearn subscribers, \$24.95 for schools and nonprofit organizations, and \$29.95 for others. More information on the guide, including sample pages, is available at www.youthlearn.org/guide/

The Collaborative for Academic, Social, and Emotional Learning

In 1994, the Collaborative for Academic, Social, and Emotional Learning (CASEL) was founded to establish social and emotional learning as an essential part of education from preschool through high school. CASEL includes and collaborates with an international network of leading researchers and practitioners in the fields of social and emotional learning, prevention, positive youth development, character education, and school reform. CASEL's mission is to establish social and emotional learning as an integral part of education, from preschool through high school. For more information is available at www.casel.org

After-School Programs: An Analysis of Need, Current Research, and Public Opinion.

New York: The After-School Corporation (1999)

This paper summarizes the literature on the need for, and benefits of, after-school programs.

Multiple Choices After School: Findings from the Extended-Service Schools Initiative. Philadelphia: Public/Private Ventures. (2002)

This report summarizes the findings of a study of 20 communities around the United States that adapted four nationally recognized models of after-school programming.

Programs Described in This Guide

Across Ages

Temple University
Center for Intergenerational Learning
1601 North Broad Street
USB 206
Philadelphia, PA 19122
Phone: (215) 204-6708 (main number), (215) 204-6970 (main switchboard)
Fax: (215) 204-6733
E-mail: andreat46@aol.com , Mikesonk@astro.ocis.temple.edu
www.temple.edu/CIL/Acrossageshome.htm

Big Brothers Big Sisters of America (National Office)

230 North 13th Street
Philadelphia, PA 19107
Phone: (215) 567-7000
Fax: (215) 567-0394
E-mail: national@bbbsa.org
www.bbbsa.org

SMART Moves**Boys and Girls Clubs of America**

1230 West Peachtree Street, N.W.
Atlanta, GA 30309
Phone: (404) 487-5766
www.bgca.org/programs/healthlife.asp

Teen Outreach Program (TOP)

Cornerstone Consulting Group, Inc.
One Greenway Plaza, Suite 550
Houston, Texas 77046-0103
Phone: (713) 627-2322
Fax: (713) 627-3006 fax
E-mail: lalvim@cornerstone.to
www.cornerstone.to/top/teen%20outreach.html

TOP materials can be purchased from The Cornerstone Consulting Group, P.O. Box 710082, Houston, TX 77281-0082, (215) 572-9463. A seven-piece set that includes handouts, a facilitator's guide, and service learning supplement for Levels 1–4 is available for \$195; an operations manual on how to put a program together is available for \$35; and a community service handbook is available for \$15.